

Market Harborough Church of England Academy Big Picture Our school is built on our aims, our golden threads and our values.		
Mission Statement	Growing Together in God's Love	
Vision	<p>At MHCE Academy, we believe in the power of learning to transform all our children's life chances. What we teach them now will affect eternity and that is why their education is so important.</p> <p>Through our Knowledge rich, coherent and detailed curriculum and strong sports and creative arts provisions, we aim to equip our children with the knowledge, skills and personal characteristics which will help to ensure they can live life in all its fullness and make a positive contribution to the communities they serve. Encouraging our children to be confident lifelong learners, ready to meet the challenges of life in our modern world</p> <p>Our aim is to cherish all those who walk through our doors and, in turn, encourage each of us to 'love our neighbours as ourselves'. We desire for every child to leave MHCE with our school values engraved on their hearts; knowing that everyone is important and seeing their uniqueness as a gift. We want our children to know that they can make a difference to our world and be a hope for humanity.</p> <p>Central to our curriculum is the aim to promote sustainability and an awareness of wider global issues, we want our children to see their role as stewards of the earth.</p>	
Golden Threads	Growing Together in God's Love John 13:35 By this everyone will know that you are my disciples, if you have love for one another.	
	Hope for Humanity John 8:12 I am the light of the world. Whoever follows me will not walk in darkness, but will have the light of life.	
	Stewards of the Earth Genesis 2:15 Treat the Earth as if your life depends on it.	
	A Community of Learners Proverbs 18:15 Wise men and women are always learning, always listening for fresh insights.	
	Confident Communicators, passionate readers @PamAllyn Words change worlds	
Aims		
<p>Successful, engaged learners who are knowledgeable, skilled, enjoy learning, make strong progress and achieve</p> <p>Autonomous and empowered learners who take ownership of their learning and are proud of their achievements and are well prepared for life in modern Britain.</p>	<p>Confident, articulate individuals who can lead safe, healthy and hopeful lives</p> <p>Aspiring to 'live life in all its fullness' [John 10:10], knowing who they are and knowing their own self-worth</p> <p>Aspiring to the very highest expectations of themselves and others, demonstrating the very best standards of conduct, moral purpose and integrity.</p>	<p>Responsible citizens who are a hope for humanity at a local, national and global level.</p> <p>Respectful of themselves and others; developing an understanding of different cultures, faiths and the richness of the world we live in.</p> <p>Strong stewards of our world, recognising the interdependence of our world and its future sustainability.</p> <p>Outward facing; keen to serve our community; exemplifying 'love your neighbour'.</p> <p>Inclusive; welcoming and cherishing everyone</p>

Christian Values, theological background and biblical roots					
<p>Thankfulness Being thankful is at the heart of Christian worship. Thanking God for giving and sustaining life. Seeing the world as God's creation and knowing it is a gift and not a right.</p> <p>Thessalonians 5:16-18 'Be joyful always; pray continually; give thanks in all circumstances, for this is God's will for you in Christ Jesus.'</p>	<p>Courage Biblical courage, is defined as the ability to do something brave out of a motivation of the heart. The Bible talks about what motivates the heart to produce courage. Good courage always relies upon the supernatural power of God to strengthen and motivate believers to be courageous as children of God.</p> <p>Deuteronomy 31:6 'Be strong and of good courage, do not fear nor be afraid of them; for the LORD your God, He is the One who goes with you. He will not leave you nor forsake you.'</p>	<p>Respect The word respect means "honour or value." It literally means "to place a great value or high price on something." To respect everyone, believers must be conscious that God has created all people in His image, regardless of whether they believe in Christ. We should show them proper respect and honour because their souls are of more value than all the wealth in the world.</p> <p>Philippians 2:3 'Do nothing out of selfish ambition or vain conceit. Rather, in humility value others above yourselves.'</p>	<p>Hope True hope is much more than a general idea that things will get better. It is more than a belief in progress, which sees the world and people as getting better all the time,. Christian hope is grounded in the character of God. It is a hope rooted in the love and faithfulness of God. Hope is not wishful thinking but a firm assurance that God can be relied upon. The writer to the Hebrews describes the Christian hope as 'an anchor for the soul, firm and secure'.</p> <p>Jeremiah 29:11 'For I know the plans I have for you, declares the LORD, plans for good, to give you a future and a hope.'</p>	<p>Helpfulness [serving others] Words relating to 'servant' and 'service' are central in Christian theology. That is why Jesus said that he 'came not to be served, but to serve. The parable of the Good Samaritan shows we should help those in need whoever they are. 'Going the extra mile' involves sacrifice, putting ourselves out for someone else's benefit. Serving God means serving others.</p> <p>Acts 20:35 'In all things I have shown you... we remember the words of the Lord Jesus, how he himself said, 'It is more blessed to give than to receive.'</p>	<p>Forgiveness Forgiveness is fundamental to the character of God. Jesus was uncompromising in his command to forgive. Forgive and keep on forgiving without limit. Forgiveness was at the heart of everything he did and is at the heart of the Lord's Prayer. A prayer for the forgiveness of his persecutors was on Jesus' lips as he died. We forgive because we are forgiven. Forgiveness cannot be given or received unless it is asked for, and the asking must be genuine. Ephesians 4:32 'Be compassionate and kind to one another, forgiving each other, just as in Christ God forgave you.'</p>
<p>Generosity God was the first and is the most generous Giver of all. He's given us His generous love, generous acceptance and forgiveness Every moment we are alive is a gift from our generous Creator. He went above and beyond anything we could have imagined God loved people so much that He gave. He gave His best. He gave His Son for you and for me. This act of generosity began in His heart first. He loved so He gave.</p> <p>John 3:16 'For God so loved the world, as to give his only begotten Son; that whosoever believeth in him, may not perish, but may have life everlasting.'</p>	<p>Perseverance At its root, endurance is recognition that life is sometimes difficult and that it is important not to give up in the face of adversity. Perseverance is only possible where there is hope and that hope is based on the enduring nature of God's love and faithfulness</p> <p>Colossians 1:11 'Being strengthened with all power according to his glorious might so that you may have great endurance and patience'</p>	<p>Dignity The image of God is a foundational concept for understanding our significance and purpose in life. Understanding how we are made in God's image helps us understand our inherent dignity as a human being created by our heavenly Father. Today, some Christians focus on our dignity and self-worth without much mention of our sinfulness. Others emphasize our utter unworthiness and sinfulness without much reminder of our dignity or God's grace. We should not focus on our sin for long without also noting God's grace and our God-given dignity. Psalm 139:13</p>	<p>Trust Trust is the very essence of faith; trust in the God who is trustworthy. Time and time again, God is acknowledged as the source of all true security and strength. Trust is central to civilised society, to living together in harmony, so it is to be valued and honoured. Jesus entrusted his ongoing work to his disciples and ultimately to us.</p> <p>Proverbs 3:5 Trust in the LORD with all your heart, and do not lean on your own understanding.</p>	<p>Relationship [friendship] Relationships are key concepts in the Christian framework, Jesus tells stories of the heavenly banquet to which all are invited. The barriers between people are broken down in a loving community around God and Jesus had stern words to say to those who refused to recognise that all are included in this community of friendship. True friendship enables each person to grow and ensures that the unique individuality of each person is recognised. All this echoes the value placed by God on the preciousness of each person. John 3:16-17 'For God so loved the world, that he gave his only Son, that whoever</p>	<p>Compassion 'Compassion' is stronger in meaning than simply 'feeling sorry for' someone. The words have their roots in the idea of 'suffering with' someone, putting yourself in someone else's shoes. This leads to a desire to act, to do something. It requires an act of imagination and humility to share in the lives of others. Jesus showed compassion in all he did. The father in the parable of the Prodigal Son [representing God] is not just forgiving. He is described as being filled with compassion. 1 Peter 3:8 Finally, all of you, live in harmony with one another; be sympathetic, love as brothers, be compassionate and humble.</p>

		'For you formed my inward parts; you knitted me together in my mother's womb.'		believes in him should not perish but have eternal life.'	
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How our Relationships and Behaviour Policy are underpinned by our Christian values and vision

The following 5 statements are based on our school values and will guide the behaviour of children and adults in school:
In our school, with God's help we:

- o Respect ourselves, value others and our environment and show compassion in all we do
- o Build strong relationships based on good manners, trust, generosity and forgiveness
- o Follow instructions and always try our hardest even when we find things difficult
- o Think carefully about the choices we make and try to be wise and courageous
- o Will count our blessings and be grateful for the good things in our world and trust that as each day closes, we have been better people than we were the day before

Links to British Values

	Rule of Democracy Individual liberty	Mutual respect for and tolerance of those with different beliefs and faiths Individual liberty
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Learning Behaviours – the 7 Cs
Often described as 21st Century skills, at Learn-AT we don't think the 7 C's are any more pertinent to the 21st century than all the others. We think these skills are universal and essential for human innovation and creativity. However, we think they should be developed in domain contexts, integrated across the curriculum and build on foundational knowledge, as tools for developing profound engagement and deeper learning.

<p>Character - we bounce back, persevere and keep learning. knowing learning is our own responsibility.</p> <p>Creativity –we turn our imagination into reality. Asking the right inquiry questions and considering and pursuing novel ideas and solutions</p> <p>Critical Thinking – we solve problems through evaluating information and arguments, problem solving and experimenting, reflecting and acting on ideas in the real world</p> <p>Craftsmanship – we want to produce beautiful, authentic outcomes which serve a real purpose.</p>	<p>Communication – we learn to speak in a variety of ways.</p>	<p>Citizenship – we care about others and will considering global issues based on deep understanding of diverse values and worldviews. We will take a genuine interest in trying to solve and explore complex real-world problems that impact human and environmental sustainability We will show compassion, empathy and concern for others</p> <p>Collaboration – we build our teams and learn from each other by working interdependently and synergistically in teams, developing our interpersonal and team-related skills and learning how to managing team dynamics and challenges</p>
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How leadership is underpinned by our Christian vision and values

As leaders in school we will:
Seek God's direction by looking to Jesus as an example of Godly leadership and lead by his example
Be just and fair - do the right thing in the right way, with compassion and kindness
Encourage others to speak their minds, share sound counsel and listen to each other.; making sure goals benefit the school and community we serve. After all, "Without counsel plans fail, but with many advisers they succeed"

(Proverbs 15:22).

Always be learning, growing and developing. Proverbs 16:16 says, 'How much better to get wisdom than gold'

Be humble. Proverbs 16:18: "Pride goes before destruction, and a haughty spirit before a fall."

Be respectful, valuing ALL the team by listening, valuing contributions, being compassionate and being generous whilst not being afraid to consider different views.

Encourage others to grow and flourish as leaders.

Be honest and dependable, conveying facts transparently and truthfully, no matter how unpopular they may be.

Make decisions based on the values and golden threads of our organisation.

Keep the values of the organisation as central to all decision making and ensure the values are communicated and understood by all.

Not tolerate violations of our Christian values.

A rich, rounded and rigorous curriculum

Core knowledge and understanding

Excellent general, subject, social and cultural knowledge

Skills and competencies

Essential skills: literacy, numeracy, ICT, personal, social, emotional, physical, moral, cultural

Attitudes, attributes and dispositions

Determined, confident, self-regulating, spiritually aware, resilient, compassionate etc

Partnerships

To achieve our vision and aims, we know it is crucial to work in unity with parents/carers, our parish and our wider community, walking in the ways of Christ, knowing that together we are stronger and achieve more. Our relationship with these key groups are crucial to the success of our school.