

## History Lessons at Market Harborough C of E



- All children working on learning objectives in line with the National Curriculum.
- Learning will be linked to one of our five key concepts from the intent document.
- Activities match the learning objective (WALT).
- Each lesson begins with retrieval.
- Each new unit begins with retrieval from the previous unit taught.
- Current work follows the long-term plan.
- Each lesson focusses on key vocabulary.
- In each lesson, staff use a variety of questioning techniques.
- Lessons contain an element of oracy.
- Time is dedicated to rich discussion.
- Assessment for learning is integral.
- Learning is broken down into small steps.
- All children are working towards the same learning objective; scaffolds and support are in place for those who need it.
- Feedback is given throughout the lesson.
- There are opportunities for self and peer feedback completed using their purple pen.

### Skeleton outline of a History lesson

Retrieval of previous learning.
Whole class input – introducing new learning and key vocabulary.
Opportunities for independent or group work – practise skills and show understanding.
Work is shared and self or peer assessed.