

Writing lessons at Market Harborough C of E Academy



- Children are working on objectives in line with the National Curriculum.
- Long-Term Plans (Writing Road Maps) are being followed.
- Units are based on an experience, visual stimulus or high-quality text.
- Units focus on writing to entertain, inform, persuade or discuss.
- Activities match the learning objective (WALT).
- All children are working on the same objective and are supported and challenged appropriately.
- Grammar is embedded in the teaching sequence; it is the focus of retrieval activities and is referred to during shared writing.
- Children revise the content of their writing (improving vocabulary, sentence openers, word order and conjunctions) and edit their writing to ensure they've used the correct grammar, spelling and punctuation.
- Independent pieces of writing (Hot writes) are completed at the end of each unit, highlighted in books with a flame icon. These pieces of work are assessed by the teacher using year group specific criteria.

Skeleton outline of a Writing lesson

Retrieval; questions with grammar focus from the current and previous year group's writing criteria.
WALT; is shared and identified within the journey of the unit.
Whole class input; new learning and key vocabulary led by the teacher. WAGOLLS, WABOLLS and live slow writes shared.
Opportunities to rehearse new learning; assessment for learning including Kagan structures, multiple choice questions, finger voting, oral rehearsal, freeze frames, hot seating, hinge questions.
Opportunities to apply new learning; including independent work, writing scaffolds, adult-led focus groups, mixed-ability pairs, revising / editing. Adults will provide live verbal feedback during this time.
Learning is shared; self-assessed, peer reviewed, and celebrated.