

Long Term Plan for Spanish						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	<p><b>I am learning Spanish</b> Say your name Say how you feel</p> <p><b>Phonics and pronunciation</b> Ch, j, n, ll, rr, N 'tilde' n to 'ny',</p>	<p><b>I am learning Spanish</b> Count to 10 Name 10 colours</p> <p><b>Phonics and pronunciation</b> Ch, j, n, ll, rr, N 'tilde' n to 'ny',</p>	<p><b>Fruits</b> Name 10 fruits Spell some of the fruits</p> <p><b>Phonics and pronunciation</b> Stress placements and accents, nouns, N 'tilde' n to 'ny',</p>	<p><b>Fruits</b> Say what fruits you like Ask what fruits others like</p> <p><b>Phonics and pronunciation</b> Stress placements and accents, nouns, N 'tilde' n to 'ny',</p>	<p><b>Animals</b> Name and recognise 10 animals Spell some of the animals</p> <p><b>Phonics and pronunciation</b> J, ll, stress placement and accents, nouns, N 'tilde' n to 'ny',</p>	<p><b>Animals</b> Say 'I am...' pretending to be an animal using 'soy'</p> <p><b>Phonics and pronunciation</b> J, ll, stress placement and accents, nouns, N 'tilde' n to 'ny',</p>
<b>Year 4</b>	<p><b>Shapes</b> Name and recognise 10 shapes Spell some of these shapes Remember which are 'un' or 'una'</p> <p><b>Phonics and pronunciation</b> Ch, J, n, ll, rr, stress placement and silent letters, modal verbs, N 'tilde' n to 'ny',</p>	<p><b>I know how to</b> Recognise and spell 10 action verbs Use 'se' and 'no se' to create positive and negative sentences Use 'y' (and) 'pero' (but) to add to sentences</p> <p><b>Phonics and pronunciation</b> J, n, stress placement and accent, N 'tilde' n to 'ny',</p>	<p><b>Seasons</b> Name and remember the 4 seasons Say your favourite season</p> <p><b>Phonics and pronunciation</b> J, n, silent letters and accents, nouns and determiners, N 'tilde' n to 'ny',</p>	<p><b>Seasons</b> Say why the chosen season is your favourite Use 'y' (and) to extend sentences</p> <p><b>Phonics and pronunciation</b> J, n, silent letters and accents, nouns and determiners, N 'tilde' n to 'ny',</p>	<p><b>Vegetables</b> Name and recognise 10 vegetables Spell some of these nouns</p> <p><b>Phonics and pronunciation</b> Ch, J, n, ll, stress placement and accents, nouns, plurals and determiners, N 'tilde' n to 'ny',</p>	<p><b>Vegetables</b> Spell vegetable names using determiners and plurals Learn and use the word 'quisiera' which means 'to want'</p> <p><b>Phonics and pronunciation</b> Ch, J, n, ll, stress placement and accents, nouns, plurals and determiners, N 'tilde' n to 'ny',</p>
<b>Year 5</b>	<p><b>Presenting myself</b> Count to 20 Ask how someone is feeling and give a response back</p>	<p><b>Family</b> Know nouns for family members Describe a fictional family using name, age and relationship</p>	<p><b>Family</b> Count to 100 Understand possessive adjectives</p>	<p><b>At the Café</b> Know some foods, snacks and drinks Understand how to make nouns plural</p>	<p><b>At the Café</b> Improve knowledge of Spanish currency Order what you would like to eat and drink in a role play café</p>	<p><b>Pets</b> Know 8 common pets Ask someone if they have a pet and give a response</p>

Teaching Overview- Spanish

	<p>Ask someone their name, age and where they live and give a response</p> <p><b>Phonics and pronunciation</b> ca, ce, ci, co, cu, stress placement, accents, adjectival agreement, N 'tilde' n to 'ny',</p>	<p><b>Phonics and pronunciation</b> ca, ce, ci, co, cu, stress placement, accents, nouns and determiners, possessive adjectives, N 'tilde' n to 'ny',</p>	<p><b>Phonics and pronunciation</b> ca, ce, ci, co, cu, stress placement, accents, nouns and determiners, possessive adjectives, N 'tilde' n to 'ny',</p>	<p><b>Phonics and pronunciation</b> ca, co, accents, nouns, plurals, determiners, N 'tilde' n to 'ny',</p>	<p><b>Phonics and pronunciation</b> ca, co, accents, nouns, plurals, determiners, N 'tilde' n to 'ny',</p>	<p>Say what pets we do / don't have Use 'y' (and) 'pero' (but) to add to sentences</p> <p><b>Phonics and pronunciation</b> ga, go, stress placements, accents, verbs, indefinite articles, N 'tilde' n to 'ny',</p>
<p><b>Year 6</b></p>	<p><b>What is the Date?</b> Recognise 12 months of the year Ask what the date is Say the date Ask when someone's birthday is Say when your birthday is</p> <p><b>Phonics and pronunciation</b> go, ga, stress placement, accents, ordinal and cardinal numbers, N 'tilde' n to 'ny',</p>	<p><b>The weather</b> Recognise and say 9 weather expressions Ask what the weather is and give a response</p> <p><b>Phonics and pronunciation</b> N 'tilde' n to 'ny', accents, 'hay' and 'hace', ! and ?, N 'tilde' n to 'ny',</p>	<p><b>The weather</b> Describe the weather in Spain using a weather map and symbols</p> <p><b>Phonics and pronunciation</b> N 'tilde' n to 'ny', accents, 'hay' and 'hace', ! and ?, N 'tilde' n to 'ny',</p>	<p><b>My home</b> Say whether you live in a house or apartment Say what rooms you do / don't have Use the structure 'en mi casa hay'... and 'en mi casa no hay'...</p> <p><b>Phonics and pronunciation</b> Ga, stress placements, accents, indefinite articles, negative &amp; high frequency verbs, N 'tilde' n to 'ny',</p>	<p><b>My home</b> Use the conjunction 'y' (and) to extend sentences about your house</p> <p><b>Phonics and pronunciation</b> Ga, stress placements, accents, indefinite articles, negative &amp; high frequency verbs, N 'tilde' n to 'ny',</p>	<p><b>Clothes</b> Recognise and name 21 items of clothing Explore the 'ar' form of 'llevar' to describe what you or someone else is wearing</p> <p><b>Phonics and pronunciation</b> ga, go, gu, stress placements, accents, verbs, possessive adjectives, gender, definite, indefinite articles, adjectival agreement, N 'tilde' n to 'ny',</p>