Long Term Plan for Maths

| Autumn term | Getting to know you (Take this time to play and get to know the children!) Contains overviews and frequently asked questions VIEW | Just like me! Match and sort Compare amounts Compare size, mass & capacity Exploring pattern VIEW | It's me 1, 2, 3! Representing 1, 2 & 3 Comparing 1, 2 & 3 Composition of 1, 2 & 3 Circles and triangles Positional language | Light & dark Representing numbers to 5 One more or less Shapes with 4 sides Time |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Spring term | Alive in 5! Introducing zero Comparing numbers to 5 Composition of 4 & 5 Compare mass (2) Compare capacity (2) | Growing 6, 7, 8 6, 7 & 8 Combining two amounts Making pairs Length & height Time (2) VIEW | Building 9 & 10 Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 3-D shapes Spatial awareness Patterns | Consolidation |
| Summer term | To 20 and beyond Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning 1 Match, rotate, manipulate | First, then, now Adding more Taking away Spatial reasoning 2 Compose and decompose | Find my pattern Doubling Sharing & grouping Even & odd Spatial reasoning 3 Visualise and build | On the move Deepening understanding Patterns & relationships Spatial mapping (4) Mapping |











