



**TASK 1:** The Commonwealth – consider and provide the information that answers the following questions: Who is in it? When was it created? Who by? Why? What has it done? What purpose does it serve? If you find out more, then add it in!

Teachers Signature

Parents Signature

**TASK 2:** With a grown up, can you organise an event away from school, which raises money for a charity of your choosing? You may wish to raise money for a local charity, such as Loros or Rainbows, or for a wider charity, such as Macmillan, Help for Heroes or the Air Ambulance.

Teachers Signature

Parents Signature

**TASK 3:** On 5th July 2020, it was the 72<sup>nd</sup> birthday of the NHS and social care system. 2020 and the two years since have been some of the most challenging in NHS history.

Maybe you could produce a booklet, PowerPoint or another digital presentation about the NHS: What is it? When was it formed? What does it do? Include any information you can find out about it. You could also include information about the challenges faced during the pandemic. Or you could focus on someone you know who works for the NHS and produce a biography about them: What do they do? Why did they choose their career? What does their job entail? Include an interview which shows your questions and their answers.

Teachers Signature

Parents Signature



Market Harborough C of E Academy

# Values & Tasks

KS2

GROWING TOGETHER  
IN GOD'S LOVE

# Our School Values and Your Tasks



## What is this booklet?

This booklet is to provide you with the opportunity to challenge yourself to complete a variety of tasks, which demonstrate all of our school values. Each task is a small project and will therefore require time, support and a great deal of effort. There is no deadline for completing each of the tasks, it can take as long as needed to produce work and outcomes of the highest quality, even if this means it takes more than an academic year.

When each piece of work is finished, the evidence should be brought to school with the booklet and should have a parent/carer signature to show it was completed outside of school. Teachers will then sign to say they have seen the work and are astounded by the quality and effort put in to the task. Awards will be given when tasks are finished, as explained below.

Do you dare to take on the challenge?

### RUBY

To achieve a Ruby 'C of E' award, complete one activity for each of the school values

### EMERALD

To achieve an Emerald 'C of E' award, complete two activities for each of the school values.

### DIAMOND

To achieve a Diamond 'C of E' award, complete all activities for each of the school values.

**TASK 1:** Could you produce a family tree showing as many generations of your family as you can – can you find names? Pictures? Jobs they did? Where they lived? Present this information in as much detail as you can, being as imaginative as you can with the presentation. For example, maybe you could have a tree poster with leaves that can be lifted to show the information about each person

Teachers Signature

Parents Signature

**TASK 2:** Local History – investigate your local area. What is the history of the town? How has the area developed? Are there any famous people from Market Harborough? Are there any important landmarks? What can you find out?

Teachers Signature

Parents Signature

**TASK 3:** 2020 was a year of change with many protests across the world fighting for change to show 'Black Lives Matter'. Can you identify a person from the past (recent or further back) who stood up for change, speaking out against the unfair treatment they faced – for example, Martin Luther King, Rosa Parks, Barack Obama, Mary Jackson, and then produce a detailed project. Who were they? Where did they grow up? What made them ground breaking?

Teachers Signature

Parents Signature



**TASK 1:** Produce a 'Hope autobiography' – Imagine you are writing about your own life, but in 20 years time. Include what you hope you will be doing, where do you hope you will be, what do you hope to have achieved

Teachers Signature

Parents Signature

**TASK 2:** Climate change – What is it? Why is it such a key topic currently? Who is Greta Thurnberg and what is she attempting to achieve? How have people shown their support for change (consider all sorts of different ways – for example, the government, specific businesses (car manufacturers etc)) Present this information as clearly as you can and in as much detail as you can. Include a pledge – what are you going to do to show your support for climate change?

Teachers Signature

Parents Signature

**TASK 3:** Create a 'Hopefulness Journal' – over the course of 8 weeks, keep a daily journal that logs what you are hopeful about. This may be linked to school: you may hope that you are able to do the maths the following day that you have been struggling with; it may be linked to the wider community or world: I hope that the world starts to recover from...

Teachers Signature

Parents Signature



**TASK 1:** What does courage mean to you? What does perseverance mean to you? Think of someone who has shown courage and perseverance in their life—it can be someone in your family or someone famous, someone who has overcome challenges to achieve something special. Find pictures / photos of this person—create a Courage & Perseverance collage. Could you consider presenting it chronologically?

Teachers Signature

Parents Signature

**TASK 2:** Read the following four quotes. Take each quote and find a way to show what it means to you – you can either create an illustration to show what they explain and how you learn from them, or display the quote and write about its meaning and what you learn from it - it is up to you.

Teachers Signature

Parents Signature

"If you can't fly then run, if you can't run then walk, if you can't walk then crawl, but whatever you do you have to keep moving forward."

**-MARTIN LUTHER KING, JR.**

"Courage doesn't always roar. Sometimes courage is the quiet voice at the end of the day saying, 'I will try again tomorrow.'"

**-MARY ANNE RADMACHER**

"Success is not final, failure is not fatal: It is the courage to continue that counts."

**-WINSTON CHURCHILL**

"Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing

**-PELE**



**TASK 1:** Become a pen pal with a member of the St Dionysius community. Many people may not have had much contact throughout the pandemic – could you be the person to put a smile on their face? As receiving letters isn't always the usual method of contact with so many digital methods, could you be the one to revive the art of using a pen and paper? You may wish to include pictures you have drawn, or simply get to know someone new.

Teachers Signature

Parents Signature

*Return your pictures [task 1] to school, including **only your first name**, and we will send them to St Dionysius on your behalf.*

**TASK 2:** Create an acrostic poem using the word 'Forgiveness' – focus on what forgiveness is, why it is important, why we need to be able to forgive. Be as creative as you can in how you present your work.

Teachers Signature

Parents Signature

**TASK 3:** Investigate the Windrush Scandal and create a project which can be shared with others to help them understand what happened. Can you include a particular section that focusses on a particular person?

Teachers Signature

Parents Signature



**TASK 1:** Select a charitable organisation that you feel is important. Create a 'Charity Biography' that explains who set it up, when it was setup, what it does and why you feel it is a charity to be thankful for

Teachers Signature

Parents Signature

**TASK 2:** Do you get pocket money? Could you put a small amount aside each week for 10 weeks and then donate it to a local charity?

Teachers Signature

Parents Signature

**TASK 3:** Could you cook a meal for someone and deliver it to them? Write the menu or recipe you followed and include a photo or drawing of the meal.

Teachers Signature

Parents Signature