

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>There are currently 59 children in year 6.</p> <p>97% have reached the national curriculum requirements, therefore can swim competently, confidently, and proficiently over a distance of 25 metres using all 3 strokes at the end of summer 2020.</p> <p>At the start of the autumn term 2020 Y6 had two new starters. These children will be on the swimming list once we are able to return to our sessions, these account for 2%. One child in Y6 is currently on the swimming list.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>97% have reached the national curriculum requirements, therefore can swim competently, confidently, and proficiently over a distance of 25 metres using all 3 strokes at the end of summer 2020.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>98% of Y6 children are able to perform a safe self-rescue.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020-21		Total fund allocated: £		Date Updated: October 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent		Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Increase opportunities for extra-curricular physical activity.	Now	Confirm October half term holiday sports camp lead by school staff. Confirm JD timetable for Autumn 2.	0	(Cancelled due to government restrictions in line with Covid)	
	After Covid	Discuss and confirm after school sport activity timetables Consider a breakfast sports club on a Friday as Friday after school club is less well attended	0		
Increase opportunities for alternative outdoor learning activities.		EW to lead staff meeting to train all teachers in activities that they could lead with their class (untrained) JD to set up orienteering courses (KS1 LKS2, UKS2) to be used during Creative Week W/C 12 th October	£100		
		KC to complete training as an additional Forest School Leader.	1,000		

Increase levels of physical activity during break and lunch times	<p>Identify well-being and sports Ambassadors</p> <p>Confirm virtual training for Well-being and sports Ambassadors – lead by School Partnership, supported by SI/JD</p> <p>Identify Playground Leaders from Year 5- To be delivered in the first week back after half term with lunch time supervisor JH and JD</p> <p>Sports Coach to support with structured games and training for LTS</p>	<p>3,000 for Sports Partnership</p> <p>£5,000 and £500 for resources</p>		
	<p>Set up signposted running track for children to use during break and lunch times and as teacher-led class / PE activity. Print and laminate signs. GT to organise groundsman to come and lay pitch/track markings.</p> <p>Create timetable for Year 5 Playground leaders to lead games at breaktimes.</p> <p>Sports Coach will continue to lead Football clubs at lunch.</p> <p>Consider purchasing shin pads for use during lunchtime clubs and competitions.</p>	<p>£500</p> <p>As above</p>		
Increase opportunities for children to partake in Dance during the school day.	<p>Employ external provider to teach Dance in school This is on rotation with computing/music and mindfulness on a termly basis.</p> <p>Weekly dance lessons to culminate in dance productions that are recorded and viewed by parents.</p>	<p>£7,000</p>		

Increase opportunities for inactive children to partake in physical activity		Register for Option 1 membership 20-21.	As above		
		Identify Year 5/6 boys & girls to take part in GALS and LADS initiatives led by LSLSSP.			

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Support all EYFS children with fine and gross motor skill development.		Timetable JD to lead big moves style sessions for EYFS. (After Christmas as restrictions ease)	£800		
Support pupils in making informed food choices.		During Creative weeks, school head chef to work with KS1 children to continue to raise awareness of diet and make informed choices. Follow the new DT scheme of work with an element of healthy eating. VH to lead PHSE curriculum using Cambridge scheme.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Improve the quality of Dance teaching across the school to improve dance-based opportunities for pupils.	Enter Virtual Dance competitions	0		
	Offer After school Dance club to both KS1 and KS2- Post Covid	0		
	Showcase termly evening performances, again led by a specialist provider.	0		
Utilise Local Sports Partnership for CPD opportunities.	Register for Option 1 membership with LSLSSP.	As above		
	Work with MAT for advice on sport specific CPD opportunities, other than Conferences.	£100		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Develop cricket as a focus sport across the school in order to broaden children experiences	Organise an MHCE inter house cricket tournament and social for parents. Sally Ingram to support with links to Cricket Club.	NA		
Develop archery as a focus sport across the school in order to broaden children experiences	To be implemented alongside Creative Week	£750.00		
Ensure all children in KS2 can swim at least 25m.	Keep in contact with Mel Aldridge (owner of Swim Hub) and keep in mind for focus children. PA to keep in contact with Community Bus service to hold booking.	£1,000		
	Focus swim group to go on Wednesday afternoons – 14 children/week. Complete Year 6 (2 children), then Year 5 and begin with Year 4 children.			

<p>Develop opportunities for pupils and their families to run.</p>		<p>Set up sign posted running track on school premises – open and free for all</p> <p>Make an appointment for a quote of permanent running surface around perimeter of field</p> <p>Find out date of MH carnival for 2021</p> <p>Enter runners / running teams in the weekend Park Run and annual MH Carnival.</p>	<p>£500</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Focus on 5 key Sports – Football, Netball Rugby, Athletics and Swimming to better prepare pupils for events and give them increased confidence going into a competition.	Create Competitions Calendar for 20-21 and allocate staff to lead on each sport / event.	0		
	Book Swimming Gala training sessions with pool manager. PA identified Years 3 and 4 as priority for training.	As above		
	Continue with Lunchtime and after school Football clubs. Lead tag rugby training sessions for Years 3/4 and 5/6 during Spring Term 2020. Contact Leicester Tigers/MHRUFC for free sessions.			
Increase participation in inter school competitions.	Opt in to higher level (Level 1) membership with Local Sports Partnership to allow us to enter virtual inter school competitions.	As above		
	Create and publish 2020-21 Competitions Calendar	0		
	Consider a master register of attendees for ALL competitions			
Develop inter house team competitions.	All units of work will feature a competitive inter-bubble competition			

		Send letters home to advertise date of inter-house competitions and encourage parent spectators.			
Total cost £20,250.00					

Signed off by	
Head Teacher:	Emma Tayler
Date:	19 th November 2020
Subject Leader:	Jess Roantree
Date:	19 th November 2020
Governor:	Joan Williams
Date:	19 th November 2020