

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



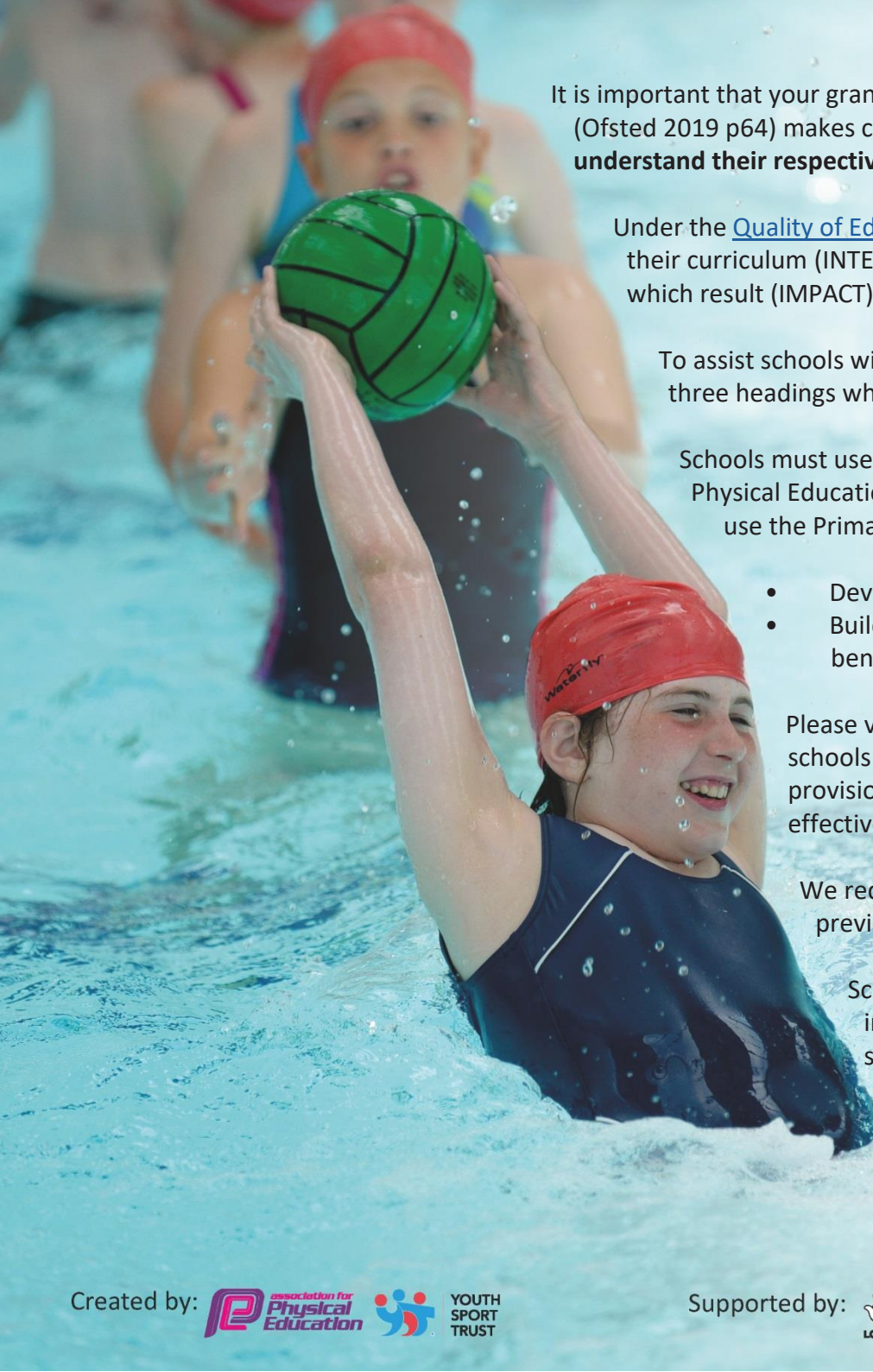
Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019-20		Total fund allocated: £		Date Updated: December 2019	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
Increase opportunities for extra-curricular physical activity.	Change Friday after school sports club to breakfast sports club. Consider holiday sports camps lead by school staff.		Summer Holiday Camp confirmed and advertised.	Confirm JD timetable for Sept 20. Review success of Summer Camp.	
Increase opportunities for alternative outdoor learning activities.	All children to visit the Forest School site. Advertise for and train additional leader to support with release time for staff. JD to set up orienteering courses (KS1 LKS2, UKS2) to be used during Creative Weeks.		EYFS, KS1, Year 4 and Year 5 have visited FS with EW and learnt to build and use fires. Orienteering for Creative Weeks 2 and 3 successful across the school – Map reading skills improved.	Forest school leader still to be recruited. Liaise with CR to confirm plans for Creative Weeks 2020-21	
Increase levels of physical activity during break and lunch times	Sports Coach will continue to lead Football clubs at lunch. Identify 25 x Year 6 Playground Leaders who will attend training at RSA and lead playground games during morning break.		Lunchtime football clubs well attended by boys + girls – high engagement. KG from RSA led training with selected children in Autumn 2, group now feel confident to lead activities to younger pupils.	Purchase shin pads. Repeat training with new Year 6. Create timetable for week; name leaders, participating year groups.	

	Set up signposted running track for children to use during break and lunch times and as teacher-led class / PE activity.			Print and laminate signs ready for launch Autumn 1.
Increase opportunities for children to partake in Dance during the school day.	Employ external provider to teach Dance in school KS1 – Autumn Term, LKS2 – Spring Term, UKS2 – Summer Term. All lessons will lead up to performing arts evenings to parents.		All children in Years 1 to 4 had weekly lessons, culminating in dance productions. Years 5 and 6 did not, due to C19	Confirm external provider timetable for 2020-21.
Increase opportunities for inactive children to partake in physical activity	Identify 20 x Year 5/6 boys & girls to take part in GALS and LADS initiatives led by LSLSSP.		20 x Year 6 girls took part in Zumba Classes for 6 weeks in school and attended GALS festival at MHLC. 24 x boys from across the school took part in weekly fencing sessions during the Spring term. Those boys from Years 4, 5 and 6 were invited to MHLC for a LADS festival.	Register for Option 1 membership 20-21.
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Support all EYFS children with fine and gross motor skill development.	Employ external provider to lead big moves style sessions.		Children in EYFS and Year 2 had weekly sessions with qualified instructor.	Confirm dance / big moves timetable for 20-21

Support pupils in making informed food choices.	During Creative weeks, school head chef to work with KS1 children to continue to raise awareness of diet and make informed choices. Purchase a new DT scheme of work with an element of healthy eating (V.Hilliar)		Healthy Eating Assembly delivered by Swedish chef encouraging healthy food choices and lifestyle. Cambridge PHSE scheme purchased and uploaded by VH.	Timetable with CR and JoD for next Creative Week. VH to lead PHSE curriculum 2020-21 which includes Healthy Eating
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Improve the quality of Dance teaching across the school to improve dance-based opportunities for pupils.	Advertise for external Dance Specialist to lead lessons and productions. Autumn = KS1, Spring = LKS2, Summer = UKS2. Continue to offer After school Dance club to both KS1 and KS2 with termly evening performances, again led by a specialist provider.		KS1 and LKS2 children had weekly lessons during Autumn and Spring, led by specialist Dance Teacher. School teaching staff were able to observe and be involved in rehearsals / show planning. After school club is well attended every week by pupils in EYFS, KS1 and KS2. Autumn term dance show was performed to parents. Spring and Summer shows were cancelled due to Covid-19. 54 children entered The Big Dance competition @ Corby Cube. Came 2 nd place for both KS1 and KS2 groups.	Confirm dance timetable for 20-21. Clubs are regularly oversubscribed. Consider 3 clubs – <ul style="list-style-type: none"> • EYFS and Year 1 • Years 2 and 3 • Years 4, 5, 6 Confirm with CBall Enter KS1 and KS2 children for The Big Dance 2021.

Utilise Local Sports Partnership for CPD opportunities.	Register for Option 1 membership with LSLSSP. Contact MAT for advice on sport specific CPD opportunities, other than Conferences.		We have Option 1 membership with LSLSSP. From them, we have received funding to employ Zumba and fencing instructors. LearnAt Trust holds termly Sports Coach Network meetings that JD and RL attend alternately.	Confirm Membership option 1 for 2020-21 academic year. Establish dates of meetings for JR/RL and JD to attend for 2020-21.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Develop cricket as a focus sport across the school in order to broaden children experiences.	Organise an MHCE inter house cricket tournament and social for parents. Sally Ingram to support with links to Cricket Club.		Cancelled due to Covid-19.	Reconsider for 2020-21.
Ensure all children in KS2 can swim at least 25m.	Focus swim group to continue on Wednesday afternoons – 14 children/week. Complete Year 5 and begin with Year 4 children. RL to complete Pool Booking form. Keep in contact with Mel Aldridge (owner of Swim Hub) and keep in mind for focus children.		All but 2 x Year 5 pupils have completed their 25m swim. 8 children in Year 4 have completed their 25m swim. Not currently required.	Continue to provide weekly sessions when pool reopens. Consider 2 x Year 6 children for Mel's Swim Hub if they have not completed 25m by Christmas 2020.

<p>Develop opportunities for pupils and their families to run.</p>	<p>Enter runners / running teams in the weekend Park Run and annual MH Carnival.</p> <p>Set up sign posted running track on school premises – open and free for all.</p>		<p>Carnival 2020 cancelled in the summer due to Covid-19.</p> <p>Appointment made for a quote of permanent running surface around perimeter of field - March 2020. Cancelled due to Covid-19</p>	<p>Find out date of MH carnival for 2020-21</p> <p>Rearrange appointment for a quote for permanent running surface around perimeter of field.</p> <p>Prepare sign posts for 2020-21.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Focus on 5 key Sports – Football, Netball Rugby, Athletics and Swimming to better prepare pupils for events and give them increased confidence going into a competition.	<p>Continue to enter A and B teams and c, where possible.</p> <p>Book Swimming Gala training sessions with pool manager, to begin after October half term.</p> <p>Continue with Lunchtime and after school Football clubs.</p> <p>Rearrange Athletics Training sessions to avoid conflict with staff PPA etc.</p> <p>Lead tag rugby training sessions for Years 3/4 and 5/6 during Spring Term 2020.</p>		<p>During Autumn Term, A and B teams entered into football, tag rugby, athletics and dodgeball. A, B and C team entered into Cross Country. During Spring Term, A + B into basketball and gymnastics. A, B and C teams entered into Boccia and Cross Country.</p> <p>Swimming Gala team placed 2nd – highest position in at least 4 years.</p> <p>Lunchtime clubs are well attended – 5/6 boys – approx. 40 pupils - 5/6 girls – approx. 25 pupils - 3/4 mixed – approx. 25 pupils</p> <p>Area Sports Competition cancelled due to Covid-19.</p> <p>Tag Rugby competition cancelled due to Covid-19</p>	<p>Meet with Sports Partnership to confirm dates of competitions for 2020-21. Then create new Competitions Calendar and identify volunteers.</p> <p>PA identified Years 3 and 4 as priority for training next year.</p> <p>Purchase shin pads.</p> <p>To be actioned Spring 2 for Area Sports 2021 date.</p> <p>Contact Leicester Tigers / MHRUFC for free sessions in Spring 2021.</p>

Increase participation in inter school competitions.	Opt in to higher level (Level 1) membership with Local Sports Partnership to allow us to enter additional inter school competitions.		Entered the usual football, tag rugby, athletics, dodgeball swim gala, basketball and Cross Country. As well as, Gifted & Talented events, Sports Ambassador Sessions, Gymnastics, Boccia and Inactive GALs. Inactive LADs cancelled due to Covid-19.	Create and publish 2020-21 Competitions Calendar. Consider a Master register of attendees for ALL competitions
Develop inter house team competitions.	All units of work will have a competitive inter house / year group competition, where relevant – Letters home to advertise date and encourage parent spectators.		Inter class competitions in Hockey, Netball, Football and Tag Rugby have taken place.	Organise Inter house / year group / 'bubble' rounders competition when lockdown is lifted. Then consider inviting parents to future events.

Signed off by	
Head Teacher:	Emma Tayler
Date:	23.08.20
Subject Leader:	Rebecca Lantsbery
Date:	01/07/20
Governor:	
Date:	