

Addition:

$$\begin{array}{r} 736.59 \\ + 471.82 \\ \hline 1208.41 \end{array}$$

carrying

Subtraction:

$$\begin{array}{r} \overset{6}{\cancel{7}}\overset{1}{3}\overset{5}{\cancel{6}}.59 \\ - 471.82 \\ \hline 264.77 \end{array}$$

exchanging

Short Multiplication:

$$\begin{array}{r} 386 \\ \times 4 \\ \hline 1544 \\ \hline 32 \end{array}$$

Long Multiplication:

$$\begin{array}{r} 386 \\ \times 14 \\ \hline 1544 \\ 3860 \\ \hline 5404 \\ \hline 11 \end{array}$$

Short Division:

(without remainders)

$$\begin{array}{r} 0596 \\ 6 \overline{) 3588} \end{array}$$

(with remainders)

$$\begin{array}{r} 0782 \text{ r}4 \\ 5 \overline{) 3914} \end{array}$$

or

$$\begin{array}{r} 0782.8 \\ 5 \overline{) 3914.0} \end{array}$$

Year 6

Methods used for the Four Rules of Number – it is important that children talk these through as they use them. Setting out accurately and using the columns carefully is KEY.