



**TASK 1:** The Commonwealth – consider and provide the information that answers the following questions: who is in it? When was it created? Who by? Why? What has it done? What purpose does it serve? If you find out more, then add it in!

Teachers Signature

Parents Signature

**TASK 2:** With a grown up, can you organise an event away from school, which raises money for a charity of your choosing? You may wish to raise money for a local charity, such as Loros or Rainbows, or for a wider charity, such as Macmillan, Help for Heroes or the Air Ambulance.

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**TASK 3:** On 5th July 2020, it was the 72<sup>nd</sup> birthday of the NHS and social care system. 2020 has been the most challenging year in NHS history. Celebrate what has been done by everyone in the NHS by producing a piece of work of your choosing – you could produce a booklet, PowerPoint or another digital presentation about what has been done so far and the challenges faced during the pandemic or you could focus on someone you know who works for the NHS and produce a biography about their journey through this difficult time, including an interview with them.

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Market Harborough C of E Academy



GROWING TOGETHER  
IN GOD'S LOVE



# Our School Values and Your Tasks

## RUBY

To achieve a Ruby 'C of E' award, complete one activity for each of the school values – this must be the first activity in the list.

## EMERALD

To achieve an Emerald 'C of E' award, complete two activities for each of the school values.

## DIAMOND

To achieve a Diamond 'C of E' award, complete all activities for each of the school values.



**TASK 1:** Could you produce a family tree showing as many generations of your family as you can – can you find names? Pictures? Jobs they did? Where they lived? Present this information in as much detail as you can, being as imaginative as you can with the presentation. For example, maybe you could have a tree poster with leaves that can be lifted to show the information on each person

Teachers Signature

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**TASK 2:** Local History – investigate your local area. What is the history of the town? How has the area developed? Are there any famous people? Are there any important landmarks?

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**TASK 3:** 2020 has been a year of change with many protests across the world fighting for change to show 'Black Lives Matter'. Can you identify a person from the past (recent or further back) who stood up for change, speaking out against the unfair treatment they faced – for example, Martin Luther King, Rosa Parks, Barack Obama, Mary Jackson, and then produce a detailed project. Who were they? Where did they grow up? What made them ground breaking?

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**TASK 1:** Produce a 'Hope autobiography' – Imagine you are writing about your own life, but in 20 years time. Include what you hope you will be doing, where do you hope you will be, what do you hope to have achieved

Teachers Signature

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**TASK 2:** Climate change – What is it? Why is it such a key topic currently? Who is Greta Thurnberg and what is she attempting to achieve? How have people shown their support for change (consider all sorts of different ways – for example, the government, specific businesses (car manufacturers etc)) Present this information as clearly as you can and in as much detail as you can. Include a pledge – what are you going to do to show your support for climate change?

Teachers Signature

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**TASK 3:** Create a 'Hopefulness Journal' – over the course of 8 weeks, keep a daily journal that logs what you are hopeful about. This may be linked to school: you may hope that you are able to do the maths the next day that you have been struggling with; it may be linked to the wider community or world: I hope that the world starts to recover from...

Teachers Signature

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**TASK 1:** Think of something you have always wanted to do. (discuss this with a grown up, as it may be something you need their help with) Write down what it is and what steps you will take to achieve it. Now get cracking!

Teachers Signature

Parents Signature

**TASK 2:** Read the following four quotes. Take each quote and show what it means to you – you can either create an illustration to show what they explain and how you learn from them, or display the quote and write about its meaning and what you take from it.

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"If you can't fly then run, if you can't run then walk, if you can't walk then crawl, but whatever you do you have to keep moving forward."  
**-MARTIN LUTHER KING, JR.**

"Courage doesn't always roar. Sometimes courage is the quiet voice at the end of the day saying, 'I will try again tomorrow.'"  
**-MARY ANNE RADMACHER**

"Success is not final, failure is not fatal: It is the courage to continue that counts."  
**-WINSTON CHURCHILL**

"Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing  
**-PELE**



**TASK 1:** Become a pen pal with a member of the St Dionysius community. Many people may not have had much contact over recent months – could you be the person to put a smile on their face? As receiving letters isn't always the usual method of contact with so many digital methods, could you be the one to revive the art of using a pen and paper? You may wish to include pictures you have drawn, or simply get to know someone new.

Teachers Signature

Parents Signature

**TASK 2:** Create an acrostic poem using the word 'Forgiveness' – focus on what forgiveness is, why it is important, why we need to be able to forgive

Teachers Signature

Parents Signature

**TASK 3:** Investigate the Windrush Scandal and create a project which can be shared with others to help them understand what happened. Can you include a particular section that focusses on a particular person?

Teachers Signature

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**TASK 1:** Select a charitable organisation that you feel is important. Create a 'Charity Biography' that explains who set it up, when it was set up, what it does and why you feel it is a charity to be thankful for

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**TASK 2:** Do you get pocket money? Could you put a small amount aside each week for 10 weeks and then donate it to a local charity?

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**TASK 3:** Could you cook a meal for someone and deliver it to them?

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