

Pupil Premium Grant Expenditure Report to Parents 2015/2016

Pupil Premium Grant Received	
Number of pupils on roll Sept 2015	375
Total amount of PPG received Sept 2015 –July 2016	£91,080

Summary of PPG spending in Sept 2015 –July 2016
<p>Objectives in spending PPG:</p> <ul style="list-style-type: none"> To ensure children are on track to make expected or better progress in reading, writing and maths. To ensure 100% of pupils who generate pupil premium funds have access to the whole curriculum and extra -curricular activities. To ensure that children in receipt of PPG are nurtured in order to ensure their well-being is high and they develop their personal, social and emotional skills. To develop Library Space to ensure ALL children can access a high quality reading environment and to foster a love of reading.
<p>Summary of spending and actions taken</p> <ul style="list-style-type: none"> Teaching Assistants provided support across the school and in specific classes to ensure progress. Senior Staff began to explore ways to support children emotionally in order to promote high levels of well-being. Additional funding of wider curriculum opportunities including trips and visits. 1:1 tuition/small group tuition for individual pupils Library area refurbished to encourage children reading in school.
<p>Outcomes July 2016</p> <ul style="list-style-type: none"> Outcomes at the end of July 2016, in some places, showed a discrepancy between children who have been in receipt of Pupil Premium and other groups in school. This has resulted in a significant shift to Pupil Premium spending in September 2016 and more focused interventions in place. Understanding of children with emotional needs improved across the school. Feedback from school stakeholders indicated that the Library Provision provided a space where children wanted to spend time and encouraged a positive attitude to reading.

Record of PPG spending by item/project Sept 2015 –April 2016			
Item/Project	Cost	Objective	Outcome
Teaching Assistants Salary	£56,000	To support children to develop their emotional well-being and therefore to promote better outcomes.	Staff have noted improved behaviour and emotional resilience of key children. Staff have a better understanding of the needs of specific groups of children
	£1.800	To support identified families to ensure effective home/school working	Families provided with bespoke support.
		To ensure children make good academic	Academic progress for

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		progress.	Pupil Premium group of learners continues to require focused intervention.
Additional Teaching Time	£150	To support identified children's academic progress through small group intervention	Good impact on Reading and Maths progress by disadvantaged groups
Behaviour Specialist Support	£800	To provide specialised support.	Provision ongoing
Training	£800	To train staff to support identified children more effectively.	Appropriate strategies in place and improved outcomes.
Costs of school activities	£2,000	To enable children to attend school trips/extra-curricular provisions to broaden their educational experience	Children were able to access a range of opportunities.
Resources to improve learning opportunities	£5,000	To use high quality resources/training to ensure high quality learning experiences in school	Resources rolled out in September 2016 so impact is still to be seen.
School uniform costs	£450		
To develop the Library Space	£18,500	To develop Library space to encourage reading in school	Children enjoy reading and are more inspired to read in school.

Performance of Disadvantaged Pupils

'Disadvantaged pupils' are those who attract pupil premium funding, meaning pupils claiming free school meals at any point in the last six years and pupils in care, or who left care through adoption or another formal route. Evidence shows that the progress and achievement of disadvantaged pupils is normally lower than that of 'other' pupils.

	Disadvantaged pupils	Other pupils
Progress in reading	-3.2 Average (-7.8 to 1.4)	3.3 Above national average (1.4 to 5.2)
Progress in writing	-2.9 Average (-7.3 to 1.5)	1.6 Average (-0.3 to 3.5)
Progress in maths	2.1 Average	2.5 Above national average

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	(-1.6 to 5.8)	(0.9 to 4.1)
Percentage of pupils meeting the expected standard in reading, writing and maths	11%	62%
Percentage of pupils achieving at a higher standard in reading, writing and maths	0%	7%
Average score in reading	95	104
Average score in maths	98	104

Total received Sept 2015 –July 2016	£91,080
Total expenditure	£85,500
Remaining	£5,580